Summary

Assessment is an ongoing process of gathering, analysing, reflecting and acting on evidence of student learning to inform teaching.

Assessment involves teachers and students collaborating to monitor, document, measure, report and adjust learning.

Students actively engage in assessing and reflecting on their learning, acting on feedback from peers and teachers to feed forward to next steps in learning.

Fostering an assessment culture involves the development of assessment capability among all members of the learning community.

Learning goals and success criteria are co-constructed and clearly communicated

Both learning outcomes and the learning process are assessed.

Assessment design is both backward and forward looking.

Assessment

in the Primary Years Programme



Characteristics of Effective Assessment

Authentic
Clear and Specific
Varied
Developmental
Collaborative
Interactive
Feedback to Feedforward

Strategies that Support Conceptual Understanding

Wait Time
Concept Maps
Exit Cards
Bus Stop Strategies
Think in Pairs or Small Groups
Open-Ended Questions

Student



Success Criteria, Feedback, Learning Targets, Reflection, Monitoring, and more!

Supports students to become assessment capable vidence to inform planning and teaching strategies

Assessment

capable

practitioner

Plans multiple

opportunities for success

Reflects on evidence and data to improve own practice

Shares evidence and data with students and the learning community purpose of assessment and selects appropriate tools and strategies

Understands the

Collaborates to design and moderate assessments, analyse results and plan next steps

Gives effective feedback and communicates learning progress

Assessment is Collaborative

